## STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS 2019-20

1. How much of the syllabus was covered in the class?

4-85 to $100 \%$
3-70 to $84 \%$
2 - 55 to $69 \%$
1-30 to $54 \%$
0 -Below 30\%
2. How well did the teachers prepare for the classes?

4 -Thoroughly
3 - Satisfactorily
2 - Poorly
1 - Indifferently
0 - Won't teach at all
3. How well were the teachers able to communicate?

4 - Always effective
3 - Sometimes effective
2 - Just satisfactorily
1- Generally ineffective
0 - Very poor communication
4. The teacher's approach to teaching can best be described as

4- Excellent
3 - Very good
2 - Good
1 - Fair
0- Poor
5. Fairness of the internal evaluation process by the teachers.

4 - Always fair
3 - Usually fair
2 - Sometimes unfair
1 - Usually unfair
0 - Unfair
6. Was your performance in assignments discussed with you?

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1-Rarely

0 - Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
4 - Regularly
3 - Often
2 - Sometimes
1 - Rarely
0 - Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
4-Significantly
3 - Very well
2 - Moderately
1-Marginally
$0-$ Not at all
9. The institution provides multiple opportunities to learn and grow.

4 - Strongly agree
3-Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 - Every time
3 - Usually
Occasionally/Sometimes
1 - Rarely
0 - Never
11. Your mentor does a necessary follow-up with an assigned task to you.

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1- Rarely
0 - Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 - Fully
3 - Reasouably
2 - pariatly
1-Slightrly
0 Unable to
14. Texhers are abte to identify your weaknesses and help you to overcome them.

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 - Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
4 - Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 - To a great extent
3 - Moderate
2 - Some what
1 - Very little
0 - Not at all
17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent
3 - Moderate
2 - Some what
1 - Very little
0 - Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
4 - Above 90\%
3-70-89\%
2-50-69\%
1-30-49\%
0 - Below 29\%
20. The overall quality of teaching-learning process in your institute is very ood.

4 -Strongly agree
3-Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree
21. Give three observation / suggestions to improve the overall teaching learning experience in your institution,

Analysis of Student Satisfaction Survey on Teaching Learning Process: 2019-20

| Questio n | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Options |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | 169 | 264 | 444 | 173 | 495 | 378 | 370 | 185 | 332 | 439 | 473 | 466 | 355 | 307 | 263 | 259 | 40 | 361 | 258 | 298 | Most students responded to the question number 21 , |
| 3 | 564 | 827 | 463 | 553 | 535 | 442 | 344 | 594 | 630 | 489 | 485 | 545 | 455 | 467 | 655 | 636 | 548 | 572 | 469 | 655 | many have expressed |
| 2 | 325 | 47 | 201 | 366 | 103 | 212 | 268 | 305 | 160 | 165 | 120 | 110 | 215 | 186 | 196 | 184 | 166 | 149 | 260 | 170 | utmost satisfaction regardin the teaching \& learning |
| 1 | 80 | 13 | 35 | 53 | 12 | 84 | 109 | 48 | 21 | 50 | 69 | 22 | 95 | 142 | 26 | 59 | 23 | 58 | 88 | 23 | atmosphere in the institution freely and fairly. |
| 0 | 14 | 01 | 09 | 07 | 07 | 36 | 61 | 20 | 09 | 09 | 05 | 09 | 32 | 50 | 12 | 14 | 09 | 12 | 77 | 08 |  |

Analysis of Student Satisfaction Survey on Teaching Learning Process 2019-20 - Percentage wise

| $\begin{gathered} \hline \text { Question } \\ \hline \text { Options } \\ \hline \end{gathered}$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 14.7 | 23.0 | 38.5 | 15.1 | 43.0 | 32.9 | 32.2 | 16.1 | 28.8 | 38.1 | 41.1 | 40.5 | 30.8 | 26.6 | 22.7 | 22.5 | 35.2 | 31.3 | 22.4 | 25.8 | 29.07 |
| 3 | 49 | 71.9 | 40.2 | 47.9 | 46.5 | 38.3 | 29.6 | 51.6 | 54.7 | 42.5 | 42.1 | 47.5 | 39.5 | 40.5 | 56.9 | 55.2 | 47.6 | 49.7 | 40.7 | 56.9 | 47.44 |
| 2 | 28.2 | 3.9 | 17.5 | 31.7 | 8.9 | 18.4 | 23.4 | 26.5 | 13.9 | 14.3 | 10.4 | 9.6 | 18.7 | 16.1 | 17.0 | 16.0 | 14.4 | 12.8 | 22.6 | 14.7 | 16.95 |
| 1 | 6.9 | 1.1 | 3.0 | 4.7 | 1.0 | 7.3 | 9.5 | 4.1 | 1.8 | 4.3 | 6.0 | 1.8 | 8.2 | 12.3 | 2.3 | 5.1 | 2.0 | 5.0 | 7.6 | 2.0 | 4.8 |
| 0 | 1.2 | 00 | 0.8 | 0.6 | 0.6 | 3.1 | 5.3 | 1.7 | 0.8 | 0.8 | 0.4 | 0.8 | 2.8 | 4.3 | 1.1 | 1.2 | 0.8 | 1.1 | 6.7 | 0.7 | 1.7 |

GRAPHICAL REPRESENTATION OF THE ANALYSIS REPORT FOR THE ACADEMIC YEAR 2019-20


30 Analysis of Student Satisfaction Survey on the option based 2019-20


## Program

1,152 responses


- B.Sc.
- BCA
- M.Sc

Semester
1,152 responses



How much of the syllabus was covered in the class?
1.152 responses

(4) 85 to $100 \%$

- (3) 70 to $84 \%$
(2) 55 to $69 \%$
(1) 30 to $54 \%$
- Option 5
- (0) Below $30 \%$

How well did the teachers prepare for the classes?
1,152 responses


- (4) Thoroughly
(3) Satisfactorily
- (2) Poorly
- (1) Indifferently
- (0) Won't teach at all

How well were the teachers able to communicate
1,152 responses


- (4) Always effective
- (3) Sometimes effective
- (2) Just satisfactorily
- (1) Generally neffective
- (0) Very poor commúnication

The teacher's approach to teaching can best be described as
1,152 responses


- (4) Excellent
- (3) Very Good
- (2) Good
- (1) Fair
(0) Poor

Fairness of the internal evaluation process by the teachers
1,152 responses

(4) Always fair

- (3) Usually fair
- (2) Sometimes unfair
(1) Usually unfair
- (0) Unfair

Was your performance in assignments discussed with you?
1,152 responses


- (4) Every time
- (3) Usually
- (2) Occasionally / Sometimes
- (1) Rarely
- (0) Never

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
1.152 responses


- (4) Regularly
- (3) Often
- (2) Sometimes
- (1) Rarely
- (0) Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

1,152 responses


- (4) Significantly
- (3) Very well
- (2) Moderately
- (1) Marginally
- (0) Not at all

The institution provides multiple opportunities to learn and grow
1,152 responses


- (4) Strongly agree
- (3) Agree
- (2) Neutral
- (1) Disagree
- (0) Strongly disagree

Teachers inform you about your expected competencies, course outcomes and program outcomes.

1,152 responses


- (4) Every time
- (3) Usually
- (2) occasional
- (1) Rarely
- (0) Never

Your mentor does a necessary follow-up with an assigned task to you.
1,152 responses


- (4) Every time
(3) Usually
- (2) Occasionally
- (1) Rarely
- (0) I don't have a mentor

The teachers illustrate the concepts through examples and applications
1,152 responses


- '(4) Every time
- (3) Usually
- (2) Occasionally
- (1) Rarely
- (0) Never

The teachers identify your strengths and encourage you with providing right level of chailenges.
1,152 responses


- (4) Fuly
- (3) Reasonably
- (2) Partally
- (1) Slightly
- (0) Unabie to

Teachers are able to identify your weaknesses and help you to overcome them.
1.152 responses

(4) Every tine
(3) Usually
(2) Occasionally
(1) Rarely
(0) Never

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
1.152 responses

(4) Strongly agree

- (3) Agree
- (2) Neutral
- (1) Disagree
- (0) Strongly Disagree

The institute/ teachers use student centric methods. such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

1,152 responses

(4) To a great extent

- (3) Moderate
(2) Some what
- (1) Very Little
- (0) Not at all

Teachers encourage you to participate in extracurricular activities.
1,152 responses


- (4) Strongly Agree
- (3) Agree
- (2) Neutral
- (1) Disagree
- (0) Strongly Disagree

Efforts are made by the institute/ teachers to inculcate soft skills. life skills and employability skills to make you ready for the world of work.

1,152 responses


- (4) To a great exten
(3) Moderate
(2) Some what
(1) Very Little
- (0) Not al all

What percentage of teachers use ICT tools such as LCD projector. Multimedia, etc. while teaching.

1,152 responses


The overall quality of teaching-learning process in your institute is very good.
1,152 responses


## Analysis Report

Annually the college conducts Students Satisfactory Survey on overall institutional performance. The survey comprises of students' satisfaction on curriculum and teaching learning process. The curriculum and teaching learning process is designed by the autonomous college so as to greatly benefit the students to acquire knowledge and life skill.

1. A survey on a structured questionnaire was taken online from the students of B.Sc and $B C A$. The questionnaires framed by the NAAC were used in the online survey. Total of 1152 students have sent their response. The analysis of the survey, there was a satisfactory outcome. Based on the analysis, students are highly satisfied with the design of the need-based curriculum, relevant skill based and employability factor.
2. The process of teaching and learning is student centric; the students were highly appreciated the regular and timely engagements and delivery of lectures.
3. Questioner twenty-one reflects the view of most students that the faculty are well communicative in the classroom and even outside the class.
4. The transparent evaluation process is the core value of the college, students are Very comfortable and satisfied in the fairness of the evaluation process.
5. The field and industrial visits are the part of the curriculum, students express their happiness over the events organization and attended such events with greater antitheism.
6. On the bases of the survey response, the faculty identifies the need of action to fulfil the student requirements regarding the learning ability and teach to clarify the concepts. Extra care is also taken by the faculty on regularly basis.
7. The student survey depicts a well-defined mentoring system in solving overall problems of student and does a fallow up actions for all the tasks and grievances. It was strongly expressed by the students that they have given an importance in the academic reviews and participation in quality momentum, encouragements to organise and participate in quality melas. The faculty kept the students engaged in various pedagogies. Majority of faculty use ICT based teaching.
8. To a greater extent, the students opined that the college is extending to support the students to impart most needed soft skills and communication skills at the global competency level.
9. Most students expressed that the teaching and learning in the institute is excellent. Some of the feeling and suggestions of the students are listed below:
i) The use of more ICT enabled tools in teaching.
ii) Need to make students understand rather than complete the portion.
iii) Concepts based teaching is needed.
iv) Should have high quality based conceptual learning and importance for training to campus placements.
v) Encouragement for involvement in social works.
vi) Teaching should be done using models or presentation


P. C. Jabin Science College Vidyanagar, HUBBALLI -,31
