P. C. JABIN SCIENCE COLLEGE

Affiliated to Karnatak University, Dharwad Approved by University Grants Commission, New Delhi and Government of Karnataka, Bengaluru

Accredited at A++ Grade with 3.54 CGPA by NAAC Vidyanagar, Hubballi-580031

Estd.	:1957
Phone	:0836-2372285
Delecia	J-0836- 2376943

Principal: 0836- 2376943 e-mail : jabincollege@gmail.com website :www.jabincollege.com

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Ref. :		Date :

INTERNAL QUALITY ASSURANCE CELL STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS 2022-23

- 1. How much of the syllabus was covered in the class? (0) 0 to 29%, (1) 30 to 54%, (2) 55 to 69%, (3) 70 to 84%, (4) 85 to 100%
- 2. How well did the teachers prepare for the classes?
- (0) Won't teach at all, (1) Indifferently, (2) Poorly, (3) Satisfactorily, (4) Thoroughly
- 3. How well were the teachers able to communicate
- (0) Very poor communication, (1) Generally ineffective, (2) Just satisfactorily,
- (3) Sometimes effective,

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- (4) Always effective
- 4. The teacher's approach to teaching can best be described as
- (0) Poor, (1) Fair, (2) Good, (3) Very Good, (4) Excellent
- 5. Fairness of the internal evaluation process by the teachers
- (0) Unfair, (1) Usually unfair, (2) Sometimes unfair, (3) Usually fair, (4) Always fair
- 6. Was your performance in assignments discussed with you?
- (0) Never, (1) Rarely, (2) Occasionally / Sometimes, (3) Usually, (4) Every time
- 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
- (0) Never, (1) Rarely, (2) Occasionally / Sometimes, (3) Often, (4) Regularly
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- (0) Not at all, (1) Marginally, (2) Moderately, (3) Very well, (4) Significantly
- 9. The institution provides multiple opportunities to learn and grow
- (0) Strongly disagree, (1) Disagree, (2) Neutral, (3) Agree, (4) Strongly agree
- 10. Teachers inform you about your expected competencies, course outcomes and program outcomes.
- (0) Never, (1) Rarely, (2) Occasionally / Sometimes, (3) Usually, (4) Every time

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11. Your mentor does a necessary follow-up with an assigned task to you. (0) I don't have a mentor, (1) Rarely, (2) Occasionally / Sometimes, (3) Usually, (4) Every time
12. The teachers illustrate the concepts through examples and applications (0) Never, (1) Rarely, (2) Occasionally / Sometimes, (3) Usually, (4) Every time
13. The teachers identify your strengths and encourage you with providing right level of challenges. (0) Unable to, (1) Slightly, (2) Partially, (3) Reasonably, (4) Fully
14. Teachers are able to identify your weaknesses and help you to overcome them. (0) Never, (1) Rarely, (2) Occasionally / Sometimes, (3) Usually, (4) Every time
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.(0) Strongly disagree, (1) Disagree, (2) Neutral, (3) Agree, (4) Strongly agree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences (0) Not at all, (1) Very Little, (2) Some what, (3) Moderate, (4) To a great extent
17. Teachers encourage you to participate in extracurricular activities. (0) Strongly disagree, (1) Disagree, (2) Neutral, (3) Agree, (4) Strongly agree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. (0) Not at all, (1) Very Little, (2) Some what, (3) Moderate, (4) To a great extent
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.(0) Below 29%, (1) 30-49%, (2) 50-69%, (3) 70-89%, (4) Above 90%
20. The overall quality of teaching-learning process in your institute is very good. (0) Strongly disagree, (1) Disagree, (2) Neutral, (3) Agree, (4) Strongly agree
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a) b) c)



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	Date
THE ANALYSIS REP EAR 2022- 23	ORT FOR THE
	[Сору
 B.Sc. PCM B.Sc. PME B.Sc. PMS B.Sc. CMS B.Sc. CBZ B.Sc. CBZ B.Sc. CBBt B.Sc. CZBt B.Sc. MSCs 	
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	B.Sc. PCM B.Sc. PME B.Sc. PMS B.Sc. CMS B.Sc. CBZ B.Sc. CBBt B.Sc. CZBt B.Sc. CZBt R.Sc. MSCs 1/5 ▼





40

20

0 (0%)

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					Date :
	55 to 69%, (3	us was covered 3) 70 to 84%, ((0) 0 to 29%, (1) 3	0 🏻 Сору
100	•				
75					84 (75%)
50					
25	0 (0%)	1 (0,9%)	7 (6.3%)	20 (17.9%)	
0 —	0	1	2	3	4
		er's prepare for Poorly, (3) Sati			ат 🗓 Сору
112 respons	es				
60					59 (52.7%)
				45 (40.2%)	



6 (5.4%) 2

2 (1.8%)



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					Date	e :_
communic	were the teach cation, (1) Geno es effective,		ve, (2) Just sa	(0) Very poor tisfactorily, (3)	□ Сор	ıγ
60					59 (52.7%)	
40				41 (36.6%)		
0 -	1 (0.9%)	2 (1.8%)	9 (6%)	3	4	
	ner's approach Fair, (2) Good, (_		ribed as	(0) Cop	y
112 respons	ees					
40				40 (35.7%)	48 (42.9%)	
20	0 (0%)	3 (2.7%)	21 (18.8%)			
0 -						





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	Fairness	of the internal	evaluation pro	cess by the tea	chers	[□ Сору
		nes unfair, (3)	(() Unfair (1) He	sually unfair, (2	
	112 respon	ises				
	60					60 (53.6%)
	40					
					40 (35.7%)	
	20					
	0	1 (0,9%)	0 (0%)	11 (9.8%)		
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	Was you Never, (1 time	r performance I) Rarely, (2) Oc	in assignments casionally / So	discussed with metimes, (3) Us	h you? (0 sually, (4) Eve	
	112 respon	ises				
	80					
	60					62 (55.4%)
	40					
	20	5 (4.5%)	5 (4.5%)	15 (13.4%)	25 (22.3%)	
	0 -	0	1	2	3	4





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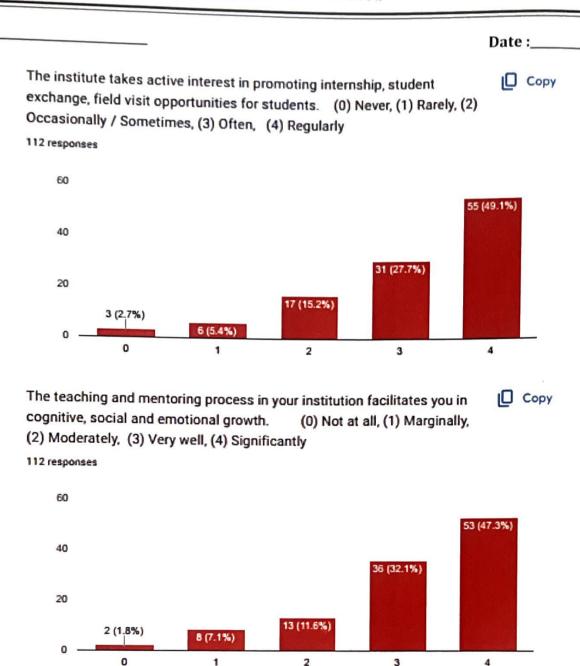
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					NAME AND ADDRESS OF TAXABLE PARTY.	
						Dat
	ution provides disagree, (1) Di			arn and grow ee, (4) Strongly a	(-/	🛚 Сору
112 respons	es					
60					58 (51.8	%)
40				39 (34.8%)		
20						
0 —	1 (0.9%)	0 (0%)	14 (12.5%)			
	0	1	2	3	4	
outcomes Occasiona	inform you abo and program ally / Sometim	outcomes. (0) Never, (1) F	Rarely, (2)	Ĺ	Сору
112 response	es					
60					57 (50.99	4
40				37 (33%)	31 (30.3 <i>1</i>	•1
20						
	2 (1.8%)	5 (4 5%)	11 (9.8%)			



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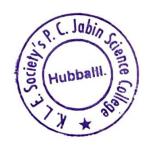
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Estd.

Your mentor does a necessary follow-up with an assigned task to you. (0) I don't have a mentor, (1) Rarely, (2) Occasionally / Sometimes, (3) Usually, (4) Every time 112 responses 60 57 (50.9%) 20 0 (0%) 7 (6.3%)	Ref. :						1	Date
40 35 (31.3%) 20 0 (0%) 7 (5.3%)		Your mer (0) I don Usually,	't have a mento (4) Every time	or, (1) Rarely, (2)	p with an assig	ned task to you.	٥	Сору
20 0 (0%) 7 (5.3%)		60				s	57 (50.9%)	f
0 (0%) 7 (6.3%)		40				35 (31.3%)		
0 (0%) 7 (6.3%)		20						
0 1 2 3 4		0 -		CALL CONTRACTOR OF THE SECOND CONTRACTOR OF TH		3	4	_
The teachers illustrate the concepts through examples and applications (0) Never, (1) Rarely, (2) Occasionally / Sometimes, (3) Usually, (4) Every time 112 responses		(0) Neve Every time	er, (1) Rarely, (2 ne		_		0	Сору
80		80						
63 (56.3%)		60				6.	3 (56.3%)	
40 37 (33%)						37 (33%)		



2

3 (2.7%)

1 (0.9%)



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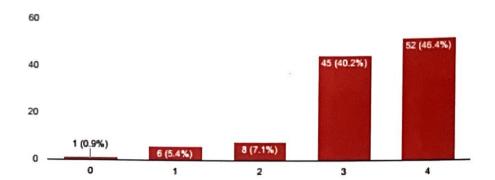
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The teachers identify your strengths and encourage you with providing right level of challenges. (0) Unable to, (1) Slightly, (2) Partially, (3) Reasonably, (4) Fully

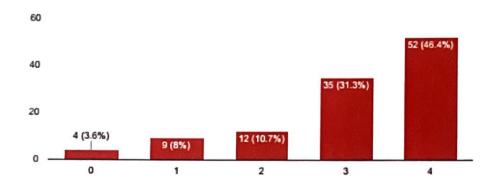
[Сору

112 responses



Teachers are able to identify your weaknesses and help you to overcome them. (0) Never, (1) Rarely, (2) Occasionally / Sometimes, (3)
Usually, (4) Every time

112 responses







112 responses

Ref. : ____

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	_				Date :_
The institution mak and continuous qua (0) Strongly di Strongly agree	es effort to engag lity improvement isagree, (1) Disagr	of the teaching	learning proces	eview ss.	Сору
60					
40			45 (40.2%)	50 (44.6	%)
20					
0 (0%)	4 (3.6%)	13 (11.6%)			

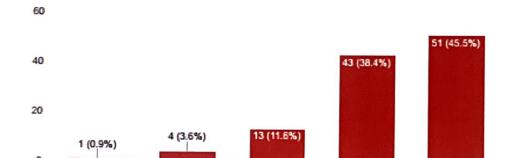
The institute/ teachers use student centric methods, such as experiential [Сору learning, participative learning and problem solving methodologies for enhancing learning experiences (0) Not at all, (1) Very Little, (2) Some what, (3) Moderate, (4) To a great extent

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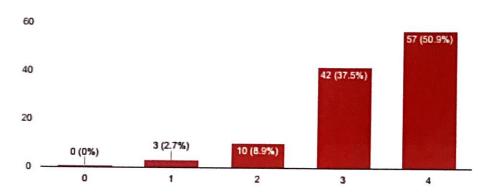
_			-			Da	te:_
	Teachers (0) Strong	encourage yo gly disagree,	ou to participat (1) Disagree, (2	e in extracurric 2) Neutral, (3) A	ular activities. gree, (4) Strongl	□ Сору	
	112 response	rs.					
	60					58 (51.8%)	
	40				39 (34.8%)		
	20						
	0 —	3 (2.7%)	1 (0.9%)	11 (9.8%)			
		0	1	2	3	4	

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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(0) Not at all, (1) Very Little, (2) Some what, (3) Moderate, (4) To a great extent

112 responses







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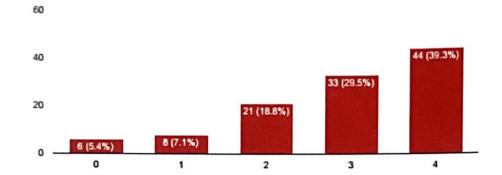
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What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. (0) Below 29%, (1) 30-49%, (2) 50-69%, (3) 70-89%, (4) Above 90% □ Сору

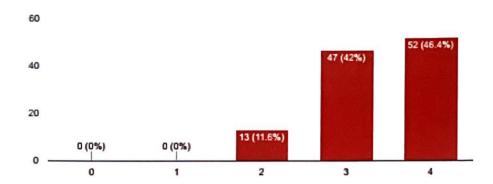
112 responses



The overall quality of teaching-learning process in your institute is very good. (0) Strongly disagree, (1) Disagree, (2) Neutral, (3) Agree, (4) Strongly agree

□ Сору

112 responses







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INTERNAL QUALITY ASSURANCE CELL ANALYSIS REPORT 2022-23

- Annually the college conducts Students Satisfactory Survey on the overall institutional
 performance. The survey comprises of students satisfaction on curriculum and teaching
 learning process. It is designed by the autonomous college so as to benefit students to
 acquire knowledge and life skills.
- 2. A survey on a structured questionnaire was taken online from the students of B. Sc and BCA. The questionnaires framed by the NAAC were used in the online survey. A total of 1112 students participated and responded. In the analysis of the survey, there was a satisfactory outcome. Based on the analysis, students are highly satisfied with the design of the need-based curriculum, relevant skill based and employability factor.
- 3. The students have appreciated well for teaching learning process.
- 4. The transparent evaluation process is the core value of the college, students are very comfortable and satisfied.
- 5. The institute actively participate in the internship, field visit for experiential learning for the students.
- 6. Student focused mentoring within an institution concentrates on individualized support for students. This involves academic guidance, personal development and addressing challenges to ensure a positive learning experience and students have responded positively towards the mentoring system. This helps a supportive environment that goes beyond academics to help them thrive socially and emotionally.
- Teachers diligently identify students strengths and weakness to address the individual needs. Additionally they actively engage in organizing and promoting extracurricular activities fostering a holistic educational environment to enhance overall development of students.
- 8. Some suggestions of the students are listed here:
 - To conduct more field visits.
 - Demand for more practical classes than theory.
 - Need competitive exam questions

ICIAC Coordinator

K.L.E. Society's P. C. Jobin Science College

Vidyanagar, Hubballi.

Karnataka-580031.



Principal

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