



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	K.L.E. Society's, P. C. Jabin Science College (Autonomous), Hubballi
Name of the head of the Institution	Dr. S. V. Hiremath
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08362372285
Mobile no.	9480181347
Registered Email	iqacjabin@gmail.com
Alternate Email	jabincollege@gmail.com
Address	P. B. Road, Vidyanagar,
City/Town	Hubballi
State/UT	Karnataka
Pincode	580031

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)		27-Jan-2005			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Nerle Umadevi Veerbhadrappa			
Phone no/Alternate Phone no.		08362372285			
Mobile no.		9449344851			
Registered Email		iqacjabin@gmail.com			
Alternate Email		jabincollege@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://jabincollege.com/IOAC%20Reports/8.AQAR%202018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.jabincollege.com/Calender%20Of%20Events%20IOAC/5.Calendar%20of%20Academic%20Events%202019-20.pdf.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A	3.37	2012	21-Apr-2012	20-Apr-2017
4	A	3.43	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			25-Oct-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Remedial coaching	12-Aug-2019 03	103
Bridge course	18-Jun-2019 04	156
PG-CET coaching	14-Jun-2019 02	26
Regular IQAC meetings for the excellence of institute	12-Jun-2019 01	12
Strategic action plan for admission	15-Apr-2019 01	16
Preparation of functional academic calendar of events	31-May-2019 01	115
Orientation programme for students	28-Jun-2019 02	484
Academic Administrative Audit (AAA)	19-Mar-2020 03	115
Organize seminars/conferences/workshops	20-Dec-2019 02	144
Feedback mechanism for the improvement of teaching and learning process	10-Aug-2019 07	2187
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE III Grant	UGC	2014 1825	10000000
Institution	Autonomous Grant	UGC	2019 365	1000000
Dept. of Physics	M.R.P	UGC-DAE	2020 365	45000
Institution	Paramarsha	UGC	2019 365	1500000
Institution	U.B.A	MHRD	2019 365	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- To sustain institutional quality:
 - o Internal Academic Administrative Audit was conducted
 - o Submitted 201819 AQAR.
- Implementation of CBCS for Undergraduate courses
- Implementation of Digital evaluation
- Awarded UGC PARAMARSH Scheme
- Preparation of guidelines for Ph.D programme
- Preparation of guidelines for B.Voc Degree programme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
IQAC meeting to establish strategic plan for the quality excellence.	Various committees were constituted and monitored the academic activities throughout the year.
Admission committee- strategic plan for the qualitative admission.	804 students are enrolled for B.Sc., BCA and M.Sc. Programmes.
Orientation/ Induction programme for freshers.	Total 484 students attended the orientation programme. Students were made acquainted with institutional infrastructure and academic facilities.
Bridge course was conducted in the month of June 2019 to August 2019	Students were able to connect basic concepts of the subject to the graduate level.
Student council was constituted in the month of July 2019.	<ul style="list-style-type: none"> • Helped to develop the leadership competency in the students. • Enhanced students' participation in various academic and extracurricular activities.
Road map for the improvisation of teaching, learning and evaluation. • Strategic plan for the usage of ICT	<ul style="list-style-type: none"> • 58 Faculty used ICT facilities like presentations through LCD Projector, Internet, digital library, ebooks etc.

	for interactive teaching and participative learning				
• Strategy to improve results	• Previous semester end and CIA results were analysed and identified slow learners • Remedial classes were conducted for slow learners • Microanalysis of answer papers				
Faculty Development Programme	59 Faculty members of the college attended professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes				
Mentor - Mentee System Mentor : Mentee 1:22	• Weekly mentor - mentee meetings were conducted- slot shown in the time table • Improvement in the Attendance and Academics • Enhanced participation in extracurricular activities				
Training and Campus drive: Upgraded a full pledged career guidance & placement cell	• 9 companies visited the campus • 226 students were placed				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Local Governing Body</td> <td>12-Feb-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Local Governing Body	12-Feb-2021
Name of Statutory Body	Meeting Date				
Local Governing Body	12-Feb-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	25-Sep-2017				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	25-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Admission module : "Campus Suit" of theorem technology • Effectively manages the admission process of UG PG courses as per the government rules and regulations. • It generates fee challan and cash paid receipts. • Maintains				

database of student basic information
 Office administration:Tally ERP 9 for
 eadministration of accounts, MS -Word,
 MSEXcel, People works, Biometric •
 Effective account management • Periodic
 finance report generation • Office
 letters, email writeup etc. • Spread
 sheets for student, employee
 information management • Employee
 salary management • Monitors the
 attendance entry of the Faculty
 Examination module: Crystal reports
 software, NComputing system, IBM
 compatible high end server • Online CIA
 marks submission • Barcoding of answer
 scripts • Online examination form •
 Online generation of admission (Hall)
 ticket • Online result • Digital
 evaluation • Online statement of marks
 sheet • Invigilation list • Exam
 schedule • Result compilation •
 Revaluation Research:Gaussian suite •
 To speed up molecular electronic
 structure calculations • Single point
 energy and properties (electron
 density, dipole moment) • Geometry
 optimization • Frequency Teaching: MS
 Word, MS Excel, MS Power Point •
 Preparation of notes • Statistical
 calculation • Presentations through PPT
 Infrastructure: AutoCAD • Total
 building plan • Maps all physical
 infrastructure • Automates its
 allocation • Ensures effective
 utilization • Reduce of manpower • Easy
 of access Library: elib version 16.2,
 version 17.6 • Data entry of books •
 Caters the needs of readers Hostel:
 MSWord and Excel • Hostel functioning •
 Notice to students • List of students •
 Bills generation accounting • Staff
 allotment • Grievances • Mess
 Management Career Guidance and
 Placement cell:MS Word and MS Excel •
 Students registration • Training •
 Online and Offline Campus Test •
 Screening • Mock in interviews •
 Placement details Feedback: MS Word and
 MS Excel • Feedback format • Evaluation
 parameters • Grading • Analysis •
 Report

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	PCM-01	PCM	18/05/2019
BSc	PME-01	PME	18/05/2019
BSc	PMS-01	PMS	18/05/2019
BSc	CMS-01	CMS	18/05/2019
BSc	CBZ-01	CBZ	18/05/2019
BSc	CBBt-01	CBBt	18/05/2019
BSc	CZBt-01	CZBt	18/05/2019
BSc	MSCs-01	MSCs	18/05/2019
BSc	MECs-01	MECs	18/05/2019
BSc	PMCs-01	PMCs	18/05/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Computer Science	19/08/2019	MCS-T-304	19/08/2019
MSc	Computer Science	19/08/2019	MCS-TE1-305(3)	19/08/2019
MSc	Computer Science	19/08/2019	MCS-MP-306	19/08/2019
MSc	Computer Science	19/08/2019	MCS-OE-307	19/08/2019
MSc	Biotechnology	19/08/2019	MBT-P-101	19/08/2019
MSc	Computer Science	19/08/2019	MCS-T-301	19/08/2019
MSc	Computer Science	19/08/2019	MCS-P-301	19/08/2019
MSc	Computer Science	19/08/2019	MCS-T-302	19/08/2019
MSc	Computer Science	19/08/2019	MCS-P-302	19/08/2019
MSc	Computer Science	19/08/2019	MCS-T-303	19/08/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCA	NIL	03/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	PCM	03/06/2019
BSc	PME	03/06/2019
BSc	PMS	03/06/2019
BSc	CMS	03/06/2019
BSc	CBZ	03/06/2019
BSc	CBBt	03/06/2019
BSc	CZBt	03/06/2019
BSc	MSCs	03/06/2019
BSc	MECs	03/06/2019
BSc	PMCs	03/06/2019
BSc	CBMb	03/06/2019
BSc	CZMb	03/06/2019
BSc	BCA	03/06/2019
MSc	Physics	19/08/2019
MSc	Chemistry	19/08/2019
MSc	Biotechnology	19/08/2019
MSc	Computer Science	19/08/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Hospital Waste Management 118CHMCCHWM	18/07/2019	25
Vermiculture Techniques 118ZOCCVT	09/09/2019	35
Human Diet and Nutrition 118CHMCCHDN	16/08/2019	19
Renewable Energy Sources 117PHYVACRSE	01/08/2019	13
Nanoscience Technology 117PHYCCNST	09/09/2019	9
Apiculture 117ZOOVACAP	01/12/2019	12
PCB Design 117ELECCPCB	19/08/2019	18
Basic Statistics- 117STATVACBS	07/12/2019	18
Business Quantitative Statistics- 117STATVACBQS	07/12/2019	18
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BSc	PMCs, MECs, MSCs	59
BSc	CBZ, CZBt, CZMb	130
BSc	CBZ, PCM	10
BSc	CBZ, CZBt, CBBt, CBMb	160
BCA	BCA	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The Feedback was taken from all the stakeholders in the structured questionnaires designed by the IQAC. The feedback collected from stakeholders are critically analysed. In order to monitor the effectiveness, SWOC analysis of the curriculum was made for further improvement of Student: After every semester end students are asked to provide feedback about Curriculum, Teachers, Examination-evaluation process and Infrastructure. The collected feedbacks are analysed by the concerned committee. Teachers: Online Feedback on curriculum was taken from the respective subject teachers regarding suggestions on improvement of the syllabus. Alumni: Online and manual feedback on various parameters of institute were collected, analysed and utilized. Employer: The employer feedback was taken during the KLE Societies executive body and local governing body meeting. The suggestions given are considered during design and development of the globally competent, employable curriculum.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PMCs	56	56	56
BSc	MECs	7	7	7
BSc	MSCs	15	15	15
BSc	CZBt	27	27	27
BSc	CBBt	21	21	21
BSc	CBZ	123	123	123
BSc	CMS	3	3	3
BSc	PMS	11	11	11
BSc	PME	46	46	46
BSc	PCM	170	170	170

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1969	105	101	14	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
115	58	10	22	2	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institute has a structured mentoring system. A senior faculty member is nominated as chief mentor and subsequently the entire faculty act as mentors for effective functioning of the mentoring system. Allocation of mentees to respective mentor is made by chief mentor under the guidance of the principal preferably in the second week of the academic year. Each mentee profile contains personal information, academic performance of the previous years, ability and interest to participate in co-curricular and extracurricular activities, strengths and weakness. The mentors are trained to be an effective mentor. The average mentor mentee ratio for our college is approximately about 1:30. Mentors meetings will be held periodically. Also, mentor conducts meeting with allotted mentees as per the calendar. During meeting, the committee is discussing over the holistic development of the student's ability and skills, the problems relevant academic and personal aspects, the points of discussion are recorded as minutes. To overcome the weaknesses, various remedial activities were conducted such as parent-teachers meet, students- teachers meet. The counselling of students were carried out by inviting the professional counsellors such as psychiatrists, gynaecologists, nutritionists, lawyers and academicians periodically to address the problems. The mentors have interacted with students to impart skills of personality development, communication skill, problem solving mythologies', delicate personal issues, teachings of ethical values, learning progress, essential requirements for the study, resources utilization, etc. The mentor attends the personal problems of mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2074	115	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	33	25	97	34

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	PCM-01	VI Semester	11/10/2020	20/10/2020
BSc	PME-01	VI Semester	15/10/2020	20/10/2020
BSc	PMS-01	VI Semester	15/10/2020	20/10/2020
BSc	CMS-01	VI Semester	15/10/2020	20/10/2020
BSc	CBZ-01	VI Semester	11/10/2020	20/10/2020
BSc	CBBt-01	VI Semester	15/10/2020	20/10/2020
BSc	CZBt-01	VI Semester	15/10/2020	20/10/2020
BSc	MSCs-01	VI Semester	15/10/2020	20/10/2020
BSc	MECs-01	VI Semester	15/10/2020	20/10/2020
BSc	PMCs-01	VI Semester	11/10/2020	20/10/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
6	1977	0.2

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.jabincollege.com/SSS/FinalB.Sc%20BCA%20M.Sc_PO,PSS019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PMCs-01	BSc	PMCs	37	28	75.68
MECs-01	BSc	MECs	11	10	90.91
MSCs-01	BSc	MSCs	12	10	83.33
CZBt-01	BSc	CZBt	21	20	95.24
CBBt-01	BSc	CBBt	20	19	95.00

CBZ-01	BSc	CBZ	92	82	89.13
CMS-01	BSc	CMS	3	3	100
PMS-01	BSc	PMS	14	13	92.86
PME-01	BSc	PME	52	40	76.92
PCM-01	BSc	PCM	123	109	88.62

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.jabincollege.com/SSS/SSS%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	NA	01/07/2019	NA

No file uploaded.

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	UGC-DAE CSR	0.45	0.45

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0.008

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Career Guidance	BCA	13/07/2019
Seminar on Communication	BCA	17/08/2019
Seminar on Basic Fundamentals of Computer Programming Languages for	BCA	21/08/2019

Beginners		
Seminar on Microprocessor its Applications	BCA	14/09/2019
Seminar on Improve Your Aptitude Skills	BCA	13/12/2019
Seminar on Animation	BCA	06/01/2020
Seminar on AWS	BCA	03/02/2020
Seminar on Secrets Of Right Nutrition For Young	BCA	28/02/2020
Workshop on Angular JS	BCA	11/07/2019
Workshop Cyber Security and Consumer Awareness	BCA	30/08/2019
Workshop on Communication and Soft Skills	BCA	20/09/2019
Workshop on Aptitude Championship	BCA	10/12/2019
Workshop on Mathematical Thinking Reasoning Ability	BCA	12/12/2019
Workshop on Android	BCA	17/01/2020
Workshop on Mobile App Development	BCA	14/02/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Learnathon-2020	Department of BCA, P.C. Jabin Science College	ICT-Academy	04/05/2020	Institution
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/07/2019
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	1
Physical Education	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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International	Physics	13	1.7
International	Chemistry	12	1.3
International	Microbiology	1	0
International	Biotechnology	2	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Electronics	4
Bio Technology	1
Physics	3
BCA	2
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Application of green products for industrially important materials protection : An amusing anticorrosive behavior of tender arecanut husk (green color) extract at metal-test solution interface	Narasimha Raghavendra, J. Ishwara Bhat	Measurement	2019	70	Department of Chemistry, K.L.E. societies P. C. Jabin Science College (Autonomous) Vidyanagar, Hubballi -580031	2
An investigation of	Narasimha Raghavendra	Euro-Mediterranean Journal	2019	0	Department of	1

aluminum (Al ³⁺) corrosion inhibition in hydrochloric acid medium by semi-ripe arecanut husk extract: an eco-friendly suitable green inhibitor	a, J. Ishwara Bhat	for Environmental Integration			Chemistry, K.L.E. societies P. C. Jabin Science College (Autonomous) Vidyanagar, Hubballi -580031	
Efficiency of sapota leaf extract against aluminium corrosion in a 3 M sodium hydroxide hostile fluid atmosphere: a green and sustainable approach	Narasimha raghavendra Leena v hublikar, s m patil, pooja j ganiger And anjalis bhinge	Bulletin of Materials Science	2019	63	Department of Chemistry, K.L.E. societies P. C. Jabin Science College (Autonomous) Vidyanagar, Hubballi -580031	1

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of Pr ³⁺ -doping on the structural, elastic and magnetic properties of Mn-Zn ferrite nanoparticles prepared by solution combustion synthesis	Jagadeesha Angadi V	Chemical data collection	2019	7	5	P.C. Jabin Science College Hubballi, Karnataka

method						
Effect of Dy on structural and low temperature magnetic properties of Ca _{0.7} Dy _{0.3} MnO ₃	Jagadeesha Angadi V	Chemical data collection	2019	7	5	P.C. Jabin Science College Hubballi, Karnataka
Enhanced humidity sensing performance of Samarium doped Lanthanum Aluminate operable at room temperature	Jagadeesha Angadi V	Sensors and Actuators A: Physical	2019	138	7	P.C. Jabin Science College Hubballi, Karnataka
Structural, electronic, vibrational and magnetic properties of Zn ₂ substituted MnCr ₂ O ₄ nanoparticles	Jagadeesha Angadi V	Journal of Magnetism and Magnetic Materials	2019	153	10	P.C. Jabin Science College Hubballi, Karnataka
Investigations on nonlinear optical properties of gold nanoparticles doped fluoroborate glasses for optical limiting applications	Jagadeesha Angadi V	Journal of Non crystalline solids	2019	10	5	P.C. Jabin Science College Hubballi, Karnataka
Exploring the Structural, Dielectric and	Jagadeesha Angadi V	Journal of super conductivity and novel magnetism	2019	39	5	P.C. Jabin Science College Hubballi, Karnataka

Magnetic Properties of 5 Mol Bi ³⁺ -Substituted CoCr ₂ O ₄ Nanoparticles						
Exploring the influence of silver nanoparticles on the mechanism of fluorescence quenching of coumarin dye using FRET	P.G Patil	Journal of Molecular Liquids	2019	82	2	P.C. Jabin Science College Hubballi, Karnataka
Effect of Aluminum Doping on Structural and mechanical properties of Ni-Mg ferrites	Sheela G	International Journal of self propagation high temperature technique	2019	11	0	P.C. Jabin Science College Hubballi, Karnataka
Synthesis of Novel Metal (II) Complexes Tailored from 9-Oxo-9H-fluorene-1-carboxylic Acid via Green Protocol: DNA Cleavage and Anticancer Studies	Shivakumar S. Toragal math	Inorganica Chimica Acta	2019	95	1	K.L.E's P. C. Jabin Science College, Autonomous, Vidyanagar, Hubballi, India.
Molecular structure, optoelectronic properties, spe	Mahantesha Basanagouda	Journal of Molecular Structure	2019	98	2	Department of Chemistry, P.C. Jabin Science

ctroscopic (FT-IR, FT-Raman and UV-Vis), H-BDE, NBO and drug likeness investigations on 7, 8-benzocoumarin-4-acetic acid (7BAA)					College, Hubballi, 580031, Karnataka, India
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	21	0	5
Presented papers	6	7	0	0
Resource persons	1	0	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Out Bound Programme	Nature Camp, Yallapur	10	240
Adopting village for Tree plantation, Water conservation and	NCC, NSS	15	120

plastic awareness programme 23rd 24th and 25th Sep 2019			
Blood donation camp 26th Jan 2019	NCC, NSS and YRC	4	37
Voters awareness Rally 18th Sep 2019	NCC and NSS	7	84
Tree Plantation 15th Aug 2019	NCC NSS	15	150
Fight against depression (Resource person by Sri Govardhan Varma) 3rd Sep 2019	NCC and NSS	3	140
Kargil Vijaya divas (painting Competaton) 20th July 2019	NCC	1	43
Yoga Day on 21st June 2019	NCC	6	1500
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	NA	0
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Yoga day	NCC	Yoga Day on 21st June 2019	6	1500
Kargil Vijay divas	NCC	Kargil Vijaya divas (painting Competaton) 20th July 2019	1	43
Fight against depression	NCC and NSS	NCC and NSS	3	140
Tree plantation	NCC NSS	NCC NSS	15	150
Awareness rally	NCC and NSS	Voters awareness Rally 18th Sep 2019	7	84
Blood donation	NCC, NSS and YRC	Blood donation camp 26th Jan 2019	4	37

Adopting village for tree plantation	NCC, NSS	Adopting village for Tree plantation, Water conservation and plastic awareness programme 23rd 24th and 25th Sep 2019	15	120
Out Bound Programme	Nature Camp, Yallapur	Out Bound	10	240
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Bolt IOT	Bolt Iot(Inventrom Pvt Ltd) 79,11th cross, Binnamangala, Indiranagar, Bangalore 560038, Phone: 91 76762 63672	06/06/2020	05/07/2020	2
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ui Path Academic Alliance	28/04/2020	RPA Skillathon	585
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
344.9	344.9

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Lib	Fully	16.2	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	70415	2116208	199	106829	70614	2223037
Reference Books	43459	2012196	441	217678	43900	2229874
Journals	13	47950	0	26550	13	74500
e-Journals	13	37550	0	45850	13	83400
CD & Video	3625	25500	0	0	3625	25500
Library Automation	7	505688	0	0	7	505688

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	459	7	4	1	0	24	14	100	0
Added	19	0	0	0	0	0	0	0	0
Total	478	7	4	1	0	24	14	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
72.72	72.72	75.43	75.43

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The College since its inception has an academic ambience having adequate, need based physical infrastructure. The physical and academic facilities have regularly attracted the students from North Karnataka. The management has continually supported in providing the addition of infrastructure and also ensures the maintenance of campus facilities. The management has appointed site engineer to look after the timely maintenance of civil work and electric work of the college. Besides this, the services of the laboratory and sports equipment are outsourced to local engineers or to the respective company service engineers if necessary. To manage all the campus facilities for a robust, efficient, effective and smooth day-to-day proceeding of the college activities and the maintenance of buildings, class-rooms and laboratories, the management has an estate committee. It comprises residential engineer, site engineer and technical staff who watch over the maintenance of the buildings and other campus facilities. The College makes optimal utilization of physical infrastructure for addition of new courses. The College has a policy of need based augmentation of infrastructure facilities as a catalyst for ensuring academic excellence. A planned Calendar of Events for the following is prepared for the optimal utilization: The Classrooms and labs are utilized on rotation and sharing bases for the smooth conduct of regular classes, certificate, and value-added courses and other academic events. In addition, for the conduct of Competitive exams, science exhibitions and others. The Seminar Hall is optimally utilized for the conduct of seminars, Guest lectures, Awareness programmes, for all stakeholders. The IQAC is utilized for Board meetings,

Staff and Press meet. And other meetings. Besides these the other infrastructure facilities a Multi Gym Indoor Sports are utilized for specified purposes. The knowledge centre of the college the library has student reading room, Faculty reading room, digital library. For the benefit of the students and faculty, the facilities like canteen, bank, student cooperative societies, common staff rooms, departmental staff rooms, HOD rooms, girls and boys comfort rooms, placement cell and administrative block, examination block, Open air theatre for prayer and cultural activities are in place.

<http://www.jabincollege.com/Maintenance%20and%20Utilization%20of%20Physical%20Facilities.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Faculty contribution fund, Student aid fund, Student welfare fund	90	130810
Financial Support from Other Sources			
a) National	Fee Concession, SC/ST, Sir C.V.Raman, Town Municipal council, Shiggaon, State post Matric	1553	3484086
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Aptitude Championship	10/12/2019	150	Mr. Vikrant S
Improve Your Aptitude Skills	13/12/2019	103	Mr. Sujit P, Project Manager FUEL-Pune
Employable Soft Skill Aptitude training	18/12/2019	101	TIME Institute
Employable Soft Skill Aptitude training	13/12/2019	136	TIME Institute
Employable Soft Skill Aptitude training	09/12/2019	93	TIME Institute
Employable Soft Skill Aptitude training	03/12/2019	46	TIME Institute

abhikshamatA - A bridge towards employability	04/09/2019	113	Pathashaala
Lead Orientation Programme	04/09/2019	308	Deshpande Foundation
abhikshamatA - A bridge towards employability	23/08/2019	313	TIME Institute, Hubli
Placement Enrollment week	17/06/2019	310	In house
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	JAM Coaching	5	Nil	1	Nil
2019	PG-CET-(Chemistry)	16	Nil	5	Nil
2019	PG-CET-(Physics)	10	Nil	3	Nil
2019	Abhikshamat A - A bridge towards employability	Nil	313	Nil	76
2019	Employable Soft Skill & Aptitude training	Nil	46	Nil	31
2019	Employable Soft Skill & Aptitude training	Nil	93	Nil	32
2019	Employable Soft Skill & Aptitude training	Nil	136	Nil	13
2019	Workshop on Mathematical Thinking & Reasoning Ability	Nil	220	Nil	84
2019	Workshop on Communication and	Nil	122	Nil	84

	Soft Skills				
2019	Workshop on Aptitude Championship	Nil	150	Nil	84
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Saplab, Deloitte, Nestle , Infosys IT, Wipro WILP, TCS IT, Cognizant, TCS Non IT, Cargil India Pvt ltd	1187	226	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	B.Sc	PCM	Karnatak College Dharwad	M.Sc in Mathematics
2019	4	B.Sc	PCM	Karnatak University, Dharwad	M.Sc in Mathematics
2019	5	B.Sc	PCM	K.L.E.S'S .K.Arts&H.S. K.Science College, Hubli	M.Sc in Mathematics
2019	1	B.Sc	PCM	M.M.R. Arts & Science College, Sirsi	M.Sc in Mathematics
2019	1	B.Sc	PCM		M.Sc in

				Akkamahadevi University, Bijapur	Mathematics
2019	8	B.Sc	PCM	Karnatak University, Dharwad	M.Sc in Chemistry
2019	1	B.Sc	PCM	P.C.Jabin Science College	M.Sc in Chemistry
2019	6	B.Sc	PCM	JSS College, Dharwad	M.Sc in Chemistry
2019	1	B.Sc	PCM	Indian Academy degree College, Bangalore	M.Sc in Chemistry
2019	1	B.Sc	PCM	J.T.College, Gadag	M.Sc in Chemistry

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
NET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbaddi (Selection Competition)	Inter Class level (in-house)	93
Basketball (Selection)	Inter Class level (in-house)	9
Ball badminton (Selection)	Inter Class level (in-house)	9
Valley ball (Selection Competition)	Inter Class level (in-house)	122
Khokho (Selection Competition)	Inter Class level (in-house)	31
Weight lifting and best Physique (Selection Competition)	Inter Class level (in-house)	16
Chess (Selection Competition)	Inter Class level (in-house)	22
Yoga (Selection Competition)	Inter Class level (in-house)	13
Shuttle badminton (Selection)	Inter Class level (in-house)	31

Competition)		
Table tennis(Selection Competition)	Inter Class level(in-house)	34
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is the representative body of entire student community of P.C.Jabin Science College. Student council mission is to encourage and promote the values that represent good character in all students and build responsible leader in the student community. Student council need to inspire vision and actions for more ethical and to exchange of ideas and information to build the innovative ecosystem in the Institution. The establishment of a Student Council gives students an opportunity to acquire the sort of communication, planning and organisational skills which will be of benefit to them in their future lives. It enables students to take responsibility for projects, and to demonstrate that they can manage and bring such projects to successful conclusion. Moreover, the contribution made by a Student Council to the development of institute policy in a number of areas can have significant benefits for students and the Institute. The college forum constitutes the student council of the institute as per the guidelines prepared by the college.

The composition of the students council has • President -Principal • Vice presidents - College forum Gymkhana • Two general secretaries for college forum Two general secretaries for Gymkhana • IQAC students representatives • All association secretaries • Class secretaries To create democratic environment college has initiated The process of election for framing student's council at collegial level started in year 2019-20. Election system for the selection of general secretaries. College has adopted certain rules and conditions for the students to participate in the election system and eligibility criteria for filing nomination as follows: • The contestant shall be from B.Sc final year • The contestant Shall have passed all previous examination • The contestant Shall have not any records of misconduct • The contestant Shall have to contest for one representation General secretary for college forum and general secretary for gymkhana are selected by conducting election where in manual ballot paper voting, and departmental association secretaries and class representatives are selected based on their merit. Committee member nominated as chief and associate election officer. They are responsible for the entire election process. To inform all the students' election notification is displayed on the notice board with all the rules and regulation, schedule, nomination filing, withdrawal of nomination and date of polling including date of announcement of results. Students actively involved in academic duties of the college. Student council members help in Coordinating all the curricular and extracurricular activities as per the direction of the president and vice president throughout the year. Student council organised various awareness programmes, rally's, Sports and cultural fest, IT fest, teachers day and fresher's day. They also join hands in arranging industrial field visits, National festivals, International women's day and Yoga day. Student council

members help and motivate others to share their ideas, skills and interest to participate in intercollegiate competitions at different levels.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of P.C.Jabin Science College has been the strength of the college since its inception in 1983. It has been active recognizing and encouraging the young Jabinians. The College has made an assiduous effort in bringing the assorted alumni since 1957 and involve them in the developmental activities of the College and seek their co-operation to conduct social services as a part of social transformation. The association assist the college to promote research activities by providing seed money to carry research projects by both faculty and students. Alumni association strives to encourage the students through awarding prizes to meritorious students showing bright performance in the field of education, sports and cultural. To enrich the central library by donating books and also by subscribing journals in the field of science education and encourages students to go for competitive exams by providing competitive books through a corner established in the main Library. Alumni association provides financially support to organize programmes on personality development , seminars conferences and Science exhibition to help students and faculty to update their knowledge by participating in such events Alumni association felicitates the faculty for award of PhD and superannuation and any other achievements.

5.4.2 – No. of registered Alumni:

564

5.4.3 – Alumni contribution during the year (in Rupees) :

659358.23

5.4.4 – Meetings/activities organized by Alumni Association :

Executive committee meeting: 08-08-2019 Executive committee meeting: 18-02-2020
Activities organized by Alumni Association : • Two Day National Level Workshop "Student Participation for Quality Sustenance and Enhancement" Date-20/11/2019 and 21/11/2019 • Student Solar Ambassador Workshop- 2019 in Collaboration with Global Gandhi Solar Yojana IIT Mumbai in Association with Alumni Association • Guest Lecturer On" Moving from health care to health and wellness". Resource Person: Shri Dinesh S.R, Vice President Frost and cry Kualalumpur Malayasia Date-24/12/2019 • Guest Lecturer On" Scope of Forensic Analysis ".Resource Person: Smt.Kasturi Wodeyar,Senior Scientific officer Mangalore Date-4/1/2020 • Alumni Association sponsored Science Exhibition on the eve of National Science Day on 28/02/2020 organised in the college

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice of decentralisation and participative management is evident in every sphere as each stakeholder performs respective role in planning and implementing activities for the overall development of the institution. • The governing body of the college constituted as per the UGC guidelines. A decision making body which regularly gives strategic plans for the institutional development and improvement that includes introduction of new programs and proposal for infrastructure development. It also approves institutional budget

and Academic Council. • Academic council takes care of academic matters. It approves syllabus and recommends to governing body. Also, it suggests and approves the regulations for new Programs and new courses recommended by the governing body. The members of Academic council meets regularly and as and when required to take decision regarding CIA and semester end examination. It approves the resolutions made in the BOS meeting. • The BOS meets twice in year or as and when required to review all the academic matters with the subject's revision, updating the curriculum and introduction of new courses. The resolutions made by the respective BOS are placed, discussed and are approved for further implementation. • The institution forms various academic and non-academic Committees with specific assigned purposes. Regular meetings are convened amongst Committee members, Principal, Faculties and the student representatives through which matters of strategic importance are discussed with equal opportunities to share and express their positive comments and constructive suggestions. • The finance committee which approve the financial matters and placed before the governing body for approval. • The Heads of Departments are authorized to independently conduct the day-to-day functioning of their Departments. They, in consultation with the faculty members, assign workloads, plan Departmental activities, scrutinize and recommend the purchase of apparatus/equipment, frame timetables for practical and practical examinations, organize study tours, field trips and industrial visits, training for competitive exams etc. • Being important stakeholders, the views of parents are elicited, both, informally and through the Parent-Teacher Association. Issues of general Institutional interest are discussed at the Annual General Body Meeting and the core committee meetings (which are convened at least four times each year). The suggestions of parents are considered and implemented wherever feasible.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • For all UG PG courses Admission Criteria for open seats is based on the reservation policy of the Government marks obtained in the Board examinations. • Special concession social and economically backward students. • Cut off marks is fixed for respective programs. • Notification in newspapers, notice boards also in social media. • Issue of Application forms, Brochure and prospectus. • Completed application forms are accepted by office. • Preparation of guidelines for the admission. • Follow-up of admission policies by admission committee
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Preparation of curriculum for Certificate/Value added courses by the board of college in consultation with the respective industry partners. • Enhancement of industry collaboration for field visits and internship

projects. • Industry interaction for curriculum design and guest lecturers. • Research collaborations • MoU's are signed with Industries for training.

Human Resource Management

• Under the IQAC, Development programs for Faculty members are systematically planned. • Faculty members attend short term courses, orientation programs for enhancing professional competencies. • Faculty members are motivated to acquire additional qualifications. • Faculty members are encouraged to present and publish papers in international and national forums. • Faculty members are resourceful in their respective subjects and visited other organisation as resource persons, guest speakers, judges in academic and cultural events. • Participative management is practiced through - Committee approach to management - The College has various committees comprising of Principal and faculty members team which monitors and manages different academic and administrative responsibilities. • Decisions are taken based on structured and informal feedback from all stake holders. • The College grooms leadership at various levels through Principal, Controller of Examinations, Additional Controller of Examinations, Heads of departments, and Administrative head with support staff.

Library, ICT and Physical Infrastructure / Instrumentation

• Library upgraded periodically based on the recommendations of the Library Committee, ICT Committee. These are committees constituted by the Staff Council and meet periodically to assess needs and plan requirements accordingly. • Online Bandwidth access to e- journals and books. • Journals of international calibre are subscribed in print and in digital forms. • Computer Science, Microbiology, Biotechnology, Physics, Chemistry, and Math Labs are equipped with latest infrastructure facilities which support students in their learning endeavours. • Provided ICT-enabled classrooms with Wi-Fi access. • Entire college campus and hostel campuses are under CCTV surveillance.

Research and Development

• Establishment of research amenities such as seed money to encourage and cultivate the research culture among the learner community. • Workshops,

Seminars Conferences: Every year, all departments of the College proactively organize seminars and conferences in order to expose students to evolving areas of research and engage them with experts in the field. • Faculty are motivated to apply and obtain research grants from various government and non-government research funding agencies such as UGC etc. • Faculty members registered for PhD in the academic year. Students are currently pursuing doctoral program. • Students have published research papers in peer reviewed journals. • Students have got best presentation award in conferences.

Examination and Evaluation

- Academic Council Guidelines are followed.
- It includes CIA, Semester End Examination rules and regulations.
- Setting of two sets of questions papers for UG.
- Evaluation mechanism includes both written tests and other methods of evaluation through projects, seminars quiz etc.
- Digital evaluation, Double evaluation also Third evaluation.
- Separate minimum pass for internal and end semester examinations.
- Online entry of CIA.
- Online result display within a month from examination.
- Uniquely designed statement of marks card with hologram.
- CBCS(Choice Based Credit System) is implemented.

Teaching and Learning

- Well organized learner centric teaching practices.
- Academic calendar of events/time table.
- Clear definition of content and learning outcomes through lesson plans.
- Regular curriculum revision and updating based on the feedback by stakeholders.
- Faculty enrichment activities such as Orientation and induction programmes.
- Remedial coaching classes for slow learners as per time table.
- Various departments and Training Placement Cell have been working towards enhancing institute industry interface by organizing various seminars, workshops, invited talks, institute - industry interactions, etc.

Curriculum Development

Core curriculum is revised once every year based on the changing requirements of industry and feedback generated from industry Practitioners, recruiters and alumni. • Academic matters related with the improvement, execution, and process

of academic programmes is held by regular meetings of Boards of studies, Academic Board Academic Council meetings. • General skill training programmes - Soft skill training is offered as a Compulsory programme for all students as per requirements of industries. • Encouragement to pursue online courses like MOOC / Swayam courses. • Many faculty members offering a core/elective course compulsorily engages Mini Projects in all departments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • Strategy to provide Calendar of events through websites.
Administration	<ul style="list-style-type: none"> • Software for general administration • Information/ notifications for faculty through SMS/Mail • Credit of salary through online transaction • Most of the transactions are paper-less
Finance and Accounts	<ul style="list-style-type: none"> • Accounts are maintained digitally using different software's - Tally • Bills/vouchers paid through online payment
Student Admission and Support	<ul style="list-style-type: none"> • Software's used for entering the student attendance, marks, report generation, e-payment of admission and examination fees. • Student information handled through software • Notifications for students communicated through SMS/Mail and Website • Digital notification screen in corridor of the college
Examination	<ul style="list-style-type: none"> • Online entry of CIA marks by each department, Online generation of examination application form, e-payment of all examination related remuneration • Online result display within 30 days • Examination duties communicated through email • Digital evaluation is introduced

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Uma Nerle	3 days FDP on students induction	NA	22122

		programme		
2020	Shri.Santosh P. Ghorpade	4th International Conference on "Advances in Materials Science" (ICAMS-2020)	NA	1500
2020	Shri. Prakash gouda G. Patil	4th International Conference on "Advances in Materials Science" (ICAMS-2020)	NA	1500
2019	Shri.R.P.Mude nurmamath	International conference on Innovative trends in electronics and communication,(ICINEC-2019)	NA	2000
2019	Shri.M.S.Seth sanadi	International conference on Innovative trends in electronics and communication,(ICINEC-2019)	NA	2000
2019	Smt. Geetanjali R Kamble	International Conference, Aurangabad	NA	3960
2019	Dr. Shweta S	XLIII Indian social science current science of nature-Human-Society of India	NA	4000
2019	Smt.Anita P	One week short term training programme (STTP)on Research Data Analysis, Gogte college of Technology, Belagavi	NA	1500
2019	Smt.Veena M	One week short term training programme (STTP)on Research Data Analysis, Gogte	NA	1500

		college of Technology, Belagavi		
2019	Shri.Harsha B K	One week short term training programme (STTP) on Research Data Analysis, Gogte college of Technology, Belagavi	NA	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop on Outcome based Education	Nil	10/03/2020	10/03/2020	92	Nil
2020	Workshop on "Research Methodology"	Nil	11/03/2020	11/03/2020	91	Nil
2019	NAD- Seminar on national Academic Depository Training on Online Teaching	Nil	02/10/2019	02/10/2019	38	Nil
2019	FDP- "Good Laboratory Practices and Bioethics" by Dept of Biotechnology	Nil	01/08/2019	01/08/2019	16	Nil
2020	FDP- "Advances in Molecular Techniques	Nil	17/01/2020	17/01/2020	56	Nil

	"					
2019	Give your stress wings and let it fly away	Nil	14/10/2019	14/10/2020	74	Nil
2019	Faculty mind set for effective classroom delivery to enhance quality	Nil	16/10/2019	16/10/2019	66	Nil
2019	e-Administration	e-Administration	18/10/2019	18/10/2019	86	13
2019	Workshop on "Effective Mentoring of Students"	Nil	09/02/2020	09/02/2020	12	Nil
2020	Workshop on artificial "Artificial Intelligence"	Nil	23/02/2020	23/02/2020	90	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Week Faculty Development Programme on Entrepreneurship, Incubation and Innovation	1	23/06/2020	29/06/2020	7
e-FDP on Material Science: Synthesis Characterization	1	11/05/2020	15/05/2020	5
Virtual FDP on Role of Teachers in Quality Enhancement and Accreditation	1	11/05/2020	18/05/2020	8

One week online certificate course on Digital Teaching Techniques	16	29/06/2020	04/07/2020	6
One week short term Training program (STTP) on Research Data Analysis	3	22/07/2019	27/07/2019	6
One week online FDP on The use of virtual Physics Labs-Creating Next Generation Teachers	1	20/05/2020	24/05/2020	5
Online Faculty Development Programme on Educational Analytics	1	02/05/2020	09/05/2020	8
One Week Faculty Development Programme on Scilab	3	11/05/2020	16/05/2020	6
Two week State Level Online Faculty Development Programme on "Information and Communication Technology Usage in Teaching"	1	30/05/2020	12/06/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	82	0	45

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Deputation of teachers for Ph.D.	• KLE Vaidyashree Health Scheme • Credit Co-	• KLE Vaidyashree Health Scheme • Faculty

programmes • KLE Vaidyashree Health Scheme • Credit Co-operative society • Seed money by Alumni association for research • Organizing faculty development programmes • Employee's State Insurance Corporation (ESIC) • Maternity leave facility, • Professional development programmes

operative society • Deputation to training programmes • Employee's State Insurance Corporation (ESIC) • Maternity leave

sponsored scholarships • Seed money by Alumni association for research • Cash prizes to achievers by Alumni association • Various scholarships schemes provided by Government • Departmental Seminars and Presentations to improve their personality • Sports and Gymnasium

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A well-defined mechanism is in force for financial audit to have discipline and transparency in financial management. The management has appointed internal auditor. The internal audit is conducted by account section once in three months. They submit audited statement of income and expenditure to the management for consideration. The external audit is done by the government auditors, once in two or five years. Their report will be submitted to the government for further consideration.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management (KLE Society)	23226212	Salary grants to unaided faculty, Bio-Technology Lab Consumables(B.Sc), B.Sc. Microbiology Dept. Consumables, Electronic Lab Consumables, ? Computer Lab Consumables, M.Sc. Bio-Tech lab, ? M.Sc. Chemistry lab Consumable, ? M.Sc. Physics lab Consumable, Placement cell expenses, ? Travelling and registrations fess expansions, ? Workshop for the lecturer/students, ? Infrastructure and Academic Facility Maintenance
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	K.L.E. Society AAA committee	Yes	Internal AAA Committee
Administrative	Yes	K.L.E. Society AAA committee	Yes	Internal AAA Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The following activities and supports were highlighted • Regular parent-teacher meetings are conducted • Teachers are supported with professional counsellors for effective mentoring • Information regarding academic progress of their wards and to develop strategies for the improvement. • Structured feedback on curriculum, infrastructure and other facilities, the analysis of the feedback helped the institution in the update and revision of the curriculum, accordingly addition of infrastructure facilities.

6.5.3 – Development programmes for support staff (at least three)

- e-Administration

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Implementation of CBCS at undergraduate level • Ph.D program • Digital Evaluation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	e-Administration	03/10/2019	18/10/2019	18/10/2019	99
2019	Orientation Programme for Fresher's	12/06/2019	28/06/2019	29/06/2019	484
2019	Academic Administrative Audit (AAA) (Internal)	12/03/2020	19/03/2020	21/03/2020	115
2019	Give your stress wings and Let it fly away	03/10/2019	14/10/2019	14/10/2019	74
2019	Faculty mind set for	03/10/2019	16/10/2019	16/10/2019	66

	effective classroom delivery to enhance quality				
2019	NAAC sponsored Two day National Level Workshop on Students participation for quality sustenance and enhancement	03/12/2019	20/12/2019	21/12/2020	144
2020	Workshop on Outcome based Education	04/01/2020	10/03/2020	10/03/2020	92
2020	Workshop on "Research Methodology"	04/01/2020	11/03/2020	11/03/2020	91
2019	NAD-Seminar on national Academic Depository Training on Online Teachi	12/06/2019	02/10/2019	02/10/2019	38
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's equity and rights for 21st Century	09/03/2020	09/03/2020	75	0
Gender Sensitization	16/02/2020	16/02/2020	31	21
Painting presentation	15/02/2020	15/02/2020	6	0
Debate competition	24/02/2020	24/02/2020	7	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Various programmes organized for Environmental Consciousness and Sustainability, such as o Tree plantation, o World Environment Day o World Ozone Day Various initiatives for Alternate Energy o Deployment of solar lighting o The hostels are provided with solar water heaters to harness the solar energy o LED lamps o Single switch for on/ off for proper power management and national energy saving. o Fixed large sized Windows on the walls of the classrooms

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/08/2019	01	Awareness Program	World Photography day	38
2019	1	1	04/09/2019	01	Awareness Program	Popularization of Safe Herbal Colour preparation	6
2019	1	1	16/09/2019	01	Awareness programme on World Ozone day to Gyan Bharati Eng medium school Hubballi	Awareness about ozone depletion	13

					Students		
2019	1	1	16/09/2019	01	Awareness Program (Poster presentation)	Ozone day	10
2019	1	1	26/09/2019	01	Awareness Program (Poster presentation)	World Environmental Health Day	13
2020	1	1	01/03/2020	01	Popularization of Safe Holi	Herbal colour Preparation	80
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Students' Handbook	01/06/2019	Institute strives to be a center of academic excellence. We make every effort to ensure: <ul style="list-style-type: none"> • The opportunity for students to learn and inquire freely • The protection of intellectual freedom and the rights of professors to teach • The advancement of knowledge through scholarly pursuits and relevant dialogue. • Students are responsible for conducting themselves in a lawful, civil, and responsible manner and for observing all Institute rules, regulations, and policies.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rally on World environment day	05/06/2019	05/06/2019	144
Kargil Vijaya Divas (painting Competaton)	20/07/2019	20/07/2019	43
Independence day	15/08/2019	15/08/2019	182
Fight against depression	03/09/2019	03/09/2019	140

(Resource person by Sri Govardhan Varma)			
International Ozone day	16/09/2019	16/09/2019	161
Voters awareness Rally	18/09/2019	18/09/2019	84
Solar Ambassador Workshop 2019 in Association with IIT Bombay	02/10/2019	02/10/2019	1006
VivekandaJayanthi	14/01/2019	14/01/2020	117
Honourable Chairman's birthday KLE Society	01/08/2019	01/08/2019	56
Gandhian Ideologies for 21st Century	29/09/2019	29/09/2019	95
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institute has maintained lush green and eco-friendly campus since from its inception. To develop and sustain eco-friendly culture in the campus, the renewable energy resource reduces the usage of electricity and water harvesting unit recharge the underground water. Many actions are initiated to make the campus eco-friendly and create teaching learning ambience. USE OF RENEWABLE ENERGY • To save electricity, solar energy is utilized by installing solar panels in the campus. • Solar water heaters are installed at Boys and Ladies hostel. • Installation of 40 KW solar power plants. WATER HARVESTING • Rain water harvesting unit are being used as one of the measures of conservation of water and to recharge the bore wells. EFFORTS FOR CARBON NEUTRALITY: • The use of solar energy in the college campus and hostels has eventually decreased carbon footprint. • No wastes are burnt inside the campus that emits carbon and greenhouse gases. • Students and faculty vehicles periodically emission tested. PLANTATION: • "VANAMAHOTSAVA" is celebrated in the college campus on 5th June of every year. • NSS NCC volunteers plant trees in the college campus on 15th August and 26th January every year. • The institute has maintained green campus with variety of plants. • Conservation of medicinal plants garden. • To compensate the loss of trees in the campus due to road widening, NSS, NCC students and staff planted 150 plants in association with forest department. HAZARDOUS WASTE MANAGEMENT: • The college follows GLP in order to minimize dissemination of hazardous waste. • Sign Boards, Slogans posters are displayed to create awareness on hazardous waste and its disposal. • Minimized plastic usage in the campus. • Plastics, tins, bottles and other paper waste are segregated and disposed immediately. • In order to minimize the usage of pesticides and chemical fertilizers natural manure and Bio-pesticides are used. • Biodegradable waste generated in the premises is used to produce vermi-compost and used as fertilizer in a garden. • Semi-micro scale experiments were conducted to minimize the chemical waste and water pollution. • Fuming chamber is used for handling hazardous toxic gases. • Garbage's are segregated and disposed immediately • Bio fertilizers, natural manures are used and minimised the usage of pesticides and chemical fertilizers. e-WASTE MANAGEMENT: • Hardware of Non-functional computers is reused. • Non-functional and out dated equipment's are disposed through buy-back schemes. • Awareness campaigns about e-waste management are carried out within and outside the campus

regularly. • NSS, NCC and all the departments of the college take initiative to make the students aware of the need for an eco-friendly world. • Separate waste bins for e-waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices : • Popularization of Basic Science among Rural High School Students • Class Room Seminars • Blood grouping and Donation camp • IT fest • Cultural Fest • P. C Jabin Science College Staff Sponsored Scholarship Best Practice-I Title of the Practice: "Popularization of Basic Science among Rural High School Students" Objectives: • To propagate scientific temper and basic science avenues among rural high school students. • Create experiential learning by hands-on experiments. • Application of basic science concepts in day today life. • To relate learning of science to the environmental consciousness. • To develop intellectual and professional competence The Context: This practice is aimed at creating science awareness, classroom science teaching and practical exposures among the rural high school students. In high school education and later on, basic science education is an important subject in which science and its applications can be brought to student's attention to make them more aware of such subjects and hopefully encourage them to choose basic science related subjects and studies later on in their future career. The ultimate aim of this practice is to enable the rural students to take up learning in basic science. Further, this would create a generation of scientist and professionals who are proficient in the field of science. The Practice: For popularization of basic science in rural villages "Basic Science Popularization Cell" has been established in our college to organise the programme. This cell includes subjects' experts from various departments. This cell identifies the target beneficiaries, prepares plan of action and monitors the execution of set plan. The expert teachers of our college interact with the students to raise the interest and curiosity in basic science subject through presentation, experimental demonstration, and use of models, charts, video clips with a live interaction session. This practice helps in encouraging the rural students to choose the basic science in the respective fields in higher education studies. This is in tune with the national policies of higher education. Evidence of Success: As per the objectives of this best practice, the team of expert faculty visited rural high schools and were able to achieve the following set targets: • Students are motivated to prepare and exhibit science models in regional and state level science exhibitions. • Enhanced creativity and learning in basic science • Improvement in examination performance in science subjects • Enhancement in environmental consciousness • Increase the student's enrolment for the basic science subjects in higher education programmes. Problems encountered and resources required: • Difficulty in getting permission from school administration. • Need to have mobile laboratory • Due to time constraint it is difficult to conduct programs during the regular college hours by the expert teachers of our college. • Interrupted power supply in rural area during the experimental demonstration and presentation. Best Practice - II Title of the Practice: "Class Room Seminars" In the global scenario, the students of our Institute are exposed to need based employable curriculum use of ICT based class room seminars. With this backdrop to develop global competence, the institute is practicing class room seminars to achieve following objectives. Objectives: • To provide a platform to overcome a stage phobia • To develop self-confidence, communication and presentation skills and data mining skills. • Encourage for self-study and reading reference books. • Generate scientific temper among the students to take up research and higher studies. The Context: The college has many best practices which are beneficial to students and is leading us to achieve good results in their academic and overall performance of

the student there by helping them to be socially responsible citizens. The best practice "class room seminars" plays an important role in supplementing students in academic excellence. Class room seminars helps to UG and PG students to improve and develop self-management skills, critical-thinking skills, practice oral/written communication skills to explore and engage in higher order thinking activities related to a topic from an academic area for the global competence. The Practice: In today's complex and competitive academic environment in higher education in India, specialized approaches and best practices alone can act as catalysts for quality improvements in the system as a whole. Thus, the institute has the policy and culture to motivate and promote the participation of students in seminars. The faculty members of each department guide/prepare the UG and PG students in presentation of seminars in their subjects. Since, presentation of seminar is an important part of the third component of continuous internal assessment (CIA) of a student each student is presenting a seminar in disciplinary-based or popular-interest topic. Standard set of objectives have been approved, monitored and evaluated by the faculty of the respective department of the Institute. Evidence of Success: • Improvement in data mining, presentation and communication skill. • Use of ICT based tools. • Great academic strides can be made when two or more minds come together, which makes the students advising relationship one of great importance for the advancement of one's field. • Increase in count of students participate and presenting in seminars and conferences. • Increase in student awards for oral and poster presentation in seminar and conference.

Problems encountered and resources required: Maximum man-hours are a constraint, faculty along with daily teaching, organizes the event to train the students. Due to increase in the strength of the students it is difficult to conduct seminars during the regular institute hours by the faculty. Initially the response of students was not encouraging, so faculty felt that the students were unable to come forward due to lack of communication skills. Hence, the faculty emphasizes to motivate and encourage students to develop communication skills with the help of language teachers. After motivation and encouragement by the faculty, students have come forward to present seminars and also presented research/review papers in national/international seminars/conferences. The institute regularly encourages the students to present seminars and papers in national seminars and conferences. The institute provides financial help to present their seminars/papers in national seminars and conferences.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.jabincollege.com/BestPractice2017_2018/best_practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. Institute has been committed to impart quality education since 1957 by providing knowledge and skills for the students to face global challenges. P. C. Jabin aims to imbibe science education and research by various practices. Ethics is a practice that applies to everyone employed and part of institute regardless of position, level of responsibility and range of responsibilities with honesty, integrity, morality and overall efficient management which leads to various recognitions and awards. The ethics and values reflected in various functions of the institute are: • Offering certificate courses, Organising Workshops, Conferences Seminars on Ethics and Values • Mentor - Mentee system • Guest lectures on various issues like, Environment and its Conservation, Enhancement of Employable

Skills, Health Issues, Advances in Technology • Celebration of Founders Day, Teachers Day, Yoga Day, SwachhaBharath Programme etc. • Adoption of villages for creating about awareness of educational programmes and rural developments.

Considering the fact that students spend a great part of their life with teachers and in turn teachers contribute significantly into overall 'quality of students' lives'. There are numerous possibilities for teachers to influence the students to transform their attitude in good manner, and to feel that they can analyse their life style and behavioural attitude by understanding what is right, and deciding what they can commit for themselves and others, to create the kind of society they want to live in. In the light of the findings of the research, it is concluded that our faculty is aware of their responsibilities in shaping the moral and ethical values of student. This has been reflected by organising: • National seminar on "Ethics and Values for 21st Century Students". • National level workshop on "Professional Ethics and Values for Quality Enhancement" for teachers. • Conference on the "Women Ethics Values for Empowerment"

Provide the weblink of the institution

http://www.jabincollege.com/SSS/INSTITUTIONAL_DISTINCTIVENESS_2019-20.pdf

8.Future Plans of Actions for Next Academic Year

- To promote students and faculty to register for SWAYAM and MOOCS courses.
- To establish mathematical laboratory.
- To start more number of value added courses and certificate courses
- Encourage the faculty to attend the Orientation / Refresher courses
- To promote the faculty to use Digital platform for teaching learning
- To introduce Bachelor of Vocation (B.Voc) Program.
- To introduce PhD program.